



Individual Report - Spring 2014 for MATH 112-05 28314 Calculus II (Frans Schalekamp)

Arts & Sciences Student Course Evaluations Spring 2014 (2)

Project Audience 34

Responses Received 20

Response Ratio 58.82%

Creation Date Fri, May 09, 2014

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Math Summary

Question	This Course				This Instructor				This Evaluation Form			
	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation
What grade do you expect to receive in this course?	4.35	5.00	20	0.88	4.16	4.00	38	0.86	4.31	4.00	815	0.80
Rate this course, compared to other W&M courses, in terms of difficulty.	3.35	3.00	20	0.88	3.55	4.00	38	0.92	3.27	3.00	816	1.09
The instructor presents concepts clearly.	3.95	4.00	20	1.00	3.87	4.00	38	1.04	3.67	4.00	817	1.23
The instructor is well-prepared for class.	4.40	5.00	20	0.99	4.26	5.00	38	0.98	4.31	5.00	817	0.98
The instructor is available for scheduled help outside of class	4.75	5.00	20	0.64	4.57	5.00	37	0.65	4.18	4.00	812	1.00
The instructor communicates enthusiasm for the subject matter.	4.35	5.00	20	1.23	4.32	5.00	38	1.14	4.17	5.00	812	1.11
The instructor gives meaningful answers to students' questions.	4.25	5.00	20	1.07	4.03	4.50	38	1.24	3.93	4.00	813	1.16
Homework assignments enhance my understanding of the material.	4.65	5.00	20	0.81	4.45	5.00	38	1.11	4.11	4.00	815	1.10
The instructor grades fairly.	4.80	5.00	20	0.41	4.55	5.00	38	0.76	4.26	5.00	813	0.97
The instructor has enhanced my interest in mathematics.	3.55	4.00	20	1.32	3.26	4.00	38	1.55	3.27	3.00	816	1.39
How would you rate this instructor's overall teaching effectiveness?	4.15	4.00	20	0.88	4.03	4.00	38	1.03	3.75	4.00	817	1.16
Overall	4.23	-	-	-	4.09	-	-	-	3.93	-	-	-

GPA Category

GPA_CATEGORY	Count	Percentage
1.70 - 2.69	3	15.00%
2.70 - 3.69	13	65.00%
3.70 and higher	4	20.00%

Academic Class

ACADEMIC_CLASS_DESC	Count	Percentage
Freshman	6	30.00%
Junior	3	15.00%
Senior	1	5.00%
Sophomore	10	50.00%

Are you a major in this department or program?

Options	Score	Count	Percentage
Yes	1	2	10.00%
No	2	18	90.00%

Statistics	Value
Response Count	20
Mean	1.90
Median	2.00
Standard Deviation	+/-0.31

What grade do you expect to receive in this course?

Options	Score	Count	Percentage
F	1	0	0.00%
D	2	1	5.00%
C	3	2	10.00%
B	4	6	30.00%
A	5	11	55.00%

Statistics	Value
Response Count	20
Mean	4.35
Median	5.00
Standard Deviation	+/-0.88

Rate this course, compared to other W&M courses, in terms of difficulty.

Options	Score	Count	Percentage
1	1	0	0.00%
2	2	3	15.00%
3	3	9	45.00%
4	4	6	30.00%
5	5	2	10.00%

Statistics	Value
Response Count	20
Mean	3.35
Median	3.00
Standard Deviation	+/-0.88

The instructor presents concepts clearly.

Options	Score	Count	Percentage
1	1	1	5.00%
2	2	0	0.00%
3	3	4	20.00%
4	4	9	45.00%
5	5	6	30.00%

Statistics	Value
Response Count	20
Mean	3.95
Median	4.00
Standard Deviation	+/-1.00

The instructor is well-prepared for class.

Options	Score	Count	Percentage
1	1	1	5.00%
2	2	0	0.00%
3	3	1	5.00%

Statistics	Value
Response Count	20
Mean	4.40
Median	5.00

4	4	6	30.00%
5	5	12	60.00%

Standard Deviation	+/-0.99
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The instructor is available for scheduled help outside of class

Options	Score	Count	Percentage
1	1	0	0.00%
2	2	0	0.00%
3	3	2	10.00%
4	4	1	5.00%
5	5	17	85.00%

Statistics	Value
Response Count	20
Mean	4.75
Median	5.00
Standard Deviation	+/-0.64

The instructor communicates enthusiasm for the subject matter.

Options	Score	Count	Percentage
1	1	1	5.00%
2	2	2	10.00%
3	3	0	0.00%
4	4	3	15.00%
5	5	14	70.00%

Statistics	Value
Response Count	20
Mean	4.35
Median	5.00
Standard Deviation	+/-1.23

The instructor gives meaningful answers to students' questions.

Options	Score	Count	Percentage
1	1	1	5.00%
2	2	0	0.00%
3	3	3	15.00%
4	4	5	25.00%
5	5	11	55.00%

Statistics	Value
Response Count	20
Mean	4.25
Median	5.00
Standard Deviation	+/-1.07

Homework assignments enhance my understanding of the material.

Options	Score	Count	Percentage
1	1	0	0.00%
2	2	1	5.00%
3	3	1	5.00%
4	4	2	10.00%
5	5	16	80.00%

Statistics	Value
Response Count	20
Mean	4.65
Median	5.00
Standard Deviation	+/-0.81

The instructor grades fairly.

Options	Score	Count	Percentage
1	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4	4	4	20.00%
5	5	16	80.00%

Statistics	Value
Response Count	20
Mean	4.80
Median	5.00
Standard Deviation	+/-0.41

The instructor has enhanced my interest in mathematics.

Options	Score	Count	Percentage
1	1	2	10.00%
2	2	3	15.00%
3	3	2	10.00%
4	4	8	40.00%

Statistics	Value
Response Count	20
Mean	3.55
Median	4.00
Standard Deviation	+/-1.32

5	5	5	25.00%
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How would you rate this instructor's overall teaching effectiveness?

Options	Score	Count	Percentage
Poor	1	0	0.00%
Below Average	2	1	5.00%
Average	3	3	15.00%
Above Average	4	8	40.00%
Excellent	5	8	40.00%

Statistics	Value
Response Count	20
Mean	4.15
Median	4.00
Standard Deviation	+/-0.88

Please enter any additional comments below.

Students
Maybe increase the amount of examples in class so we can see all types of problems we might encounter. Great teacher and great humor even though the class was mainly quiet I recognized the humor. Can't wait to see you next year in your class.
I hate math, and got a very low grade in CALC 1 but Dr. Schalekamp made my life so much better by patiently teaching material and not adhering so strictly to deadlines that he forsook our understanding of the material. He was also a fair grader, more interested in the steps taken than in just arriving at the answer.
Professor SchaleKamp is an excellent professor. It is easy to tell that he really understands mathematics and enjoys teaching. He grades fairly, and is wonderful at answering questions.
Frans is an excellent mathematics professor. He is engaging in class and always tries to answer questions clearly. He is helpful and attentive during his office hours. The only negative thought I have on this course are the labs! They are absolutely horrible and give no advancement to the class; they need to be changed or updated. The labs truly were an absolute waste of my time and were more irritating than helpful due to the poorly written and outdated questions.
Professor Frans obviously knows what he is talking about, but he is not always able to deliver it well. He relies heavily on the book for examples: what I learn in class I could have just read from the book. He is a really interesting guy, however, and cares a lot about his students and how well we may or may not understand the material.
Professor Schaleskamp is very helpful and is always willing to answer questions. He is a very good professor and covers the material well. However, towards the end of the semester we started picking up the pace because we were a little behind. This made the material harder to understand. But Professor Schaleskamp did his best to answer any questions the students had. He genuinely wanted his students to succeed. If he spends less time proving theorems, I think he would not fall behind schedule and would have adequate time to complete each lesson, making the course better than what it already is.
While he was somewhat disorganized and had poor time management, he was very helpful and always enthusiastic about math.
He has made my least favorite subject much more enjoyable with his good sense of humor and understanding that some people find calculus very difficult.
It is clear that he knows the material and is able to explain it. If he is not able to explain effectively the first time, he always clarifies.
Professor Frans is by far one of the best teachers I have encountered so far at William and Mary. He is an outstanding mathematics professor.
Professor Schalekamp is super cool and very into his subject. He makes it really accessible for non-majors (I'm international relations) because he presents topics so clearly. He's also just generally nice. You should keep him around forever.